



CS/HB 7071 Workforce Education

- **CS/HB 7071** promotes apprenticeships, enhances talent development, and increases career opportunities for Floridians.
- The bill creates the “SAIL to 60” Initiative to increase postsecondary credential attainment for working age Floridians. The goal is to raise the percentage of working age adults with a high-value postsecondary certificate, degree, or training experience to 60% by 2030.
- The bill renames the Higher Education Coordinating Council as the Florida Talent Development Council.
- The council will develop a coordinated, data-driven, statewide approach to meet Florida's needs for a 21st century workforce that employers and educators use as part of Florida's talent supply system.
- The bill requires the establishment of a reverse transfer agreement between the State University System and the Florida College System (FCS).
- The bill requires school districts and technical colleges to establish career pathways articulation agreements with the FCS institution in their area.
- The bill creates the Florida Apprenticeship Grant Program to expand existing, and establish new apprenticeship programs.
- The bill requires the Department of Education to publish on its website an annual report to promote these programs and increase transparency.
- On April 3rd, the Education Committee passed a PCS that incorporated **HB 7055**. These provisions include:
 - Requiring the Department of Education to provide assistance in increasing public awareness of apprenticeship and preapprenticeship opportunities.
 - Requiring the elimination of industry certifications that are not aligned to industry needs.
 - Establishing formal career dual enrollment agreements between high schools and career centers.
 - Allowing students with an industry certification to earn two mathematics credits for Algebra I.
 - Allowing a computer science credit to substitute for a mathematics or science credit and requiring a biennial review of career education courses for alignment with high school graduation requirements.
 - Establishing a “College and Career Decision Day” to recognize high school seniors for their postsecondary education and career plans.
 - Establishing a middle grades career planning course requirement.
 - Revising the school grades formula to recognize career certificate clock hour dual enrollment.
 - Doubling the cap on career and professional education (CAPE) Digital Tool certificates the State Board of Education may identify for weighted FTE funding.